



**IADC *RigPass* Program
SafeLand Supplemental Audit Report
SCO-61SL**

Part 1 – Business Information

General Audit Information
1. Date of Audit (DD-Month Spelled Out-YYYY):
2. Purpose of Audit (Choose Only One): <input type="checkbox"/> Initial Audit <input type="checkbox"/> Follow-up Audit <input type="checkbox"/> Audit Made at Training Provider's Request <input type="checkbox"/> Complaint Investigation <input type="checkbox"/> Other:
3. Auditor's Name:
4. Auditor's Company Name:
Audit Location & Contact Information
1. Full Name of Company/Provider:
2. Full Name of Primary Contact for Audit:
3. Primary Contact Email:
4. Administrative Contact Email:
5. Physical Street Address of Primary Location:
<i>(Location(s) should be the same as those identified in SCO-61 report for the same date.)</i>
6. If additional training locations audited, specify Location and Address of additional sites (If applicable, include city, state & country):
Other
1. Corrective Actions (CA) from last audit (if applicable)? CA#: a. Has CA been closed? <input type="checkbox"/> Yes <input type="checkbox"/> No b. Evidence of CA implementation? <input type="checkbox"/> Yes <input type="checkbox"/> No List Evidence:

Part 2 – Program Review

2.0 Student Training Process

Person(s) Interviewed:

Requirement	Requirement Satisfied? Observation or Evidence that Supports Response	Corrective Action (CA) # YY - ### - Initials
2.1 Student assessment by written test	<input type="checkbox"/> Yes <input type="checkbox"/> No Observation/Evidence/Opportunity for Improvement: <input type="checkbox"/> See Additional Notes page <input type="checkbox"/> See attachment(s)	CA#: <input type="text"/> - <input type="text"/> - <input type="text"/>
2.2 Test Out option a. 100 question test b. 90% passing score c. Any individual failing test must take the orientation	<input type="checkbox"/> Yes <input type="checkbox"/> No Observation/Evidence/Opportunity for Improvement: <input type="checkbox"/> See Additional Notes page <input type="checkbox"/> See attachment(s)	CA#: <input type="text"/> - <input type="text"/> - <input type="text"/>

3.2 Completion card must contain: a. SafeLandUSA logo b. Student photo c. Barcode (with IADC RigPass number)	<input type="checkbox"/> Yes <input type="checkbox"/> No	CA#: <input type="text"/> - <input type="text"/> - <input type="text"/>
	Observation/Evidence/Opportunity for Improvement:	
<input type="checkbox"/> See Additional Notes page <input type="checkbox"/> See attachment(s)		

3.3 Assure photo meets the following: a. Student's head centered within frame, head shot only from top of hair to bottom of chin. Full face view, eyes open and natural expression b. No hats, caps or sunglasses permitted c. Blue background d. Taken with a digital camera with review feature and operated at highest resolution setting e. Photo clearly focused and cropped to 300x300 pixels f. Photo file in .jpg format g. Lighting sufficient to allow all details of face to be clearly discernible – no distracting shadows on the background permitted h. Photo not retouched or enhanced i. Inform student that he/she must update photo whenever their appearance changes significantly	<input type="checkbox"/> Yes <input type="checkbox"/> No	CA#: <input type="text"/> - <input type="text"/> - <input type="text"/>
	Observation/Evidence/Opportunity for Improvement:	
<input type="checkbox"/> See Additional Notes page <input type="checkbox"/> See attachment(s)		

4.0 Facility

Person(s) Interviewed:

Requirement	Requirement Satisfied? Observation or Evidence that Supports Response	Corrective Action (CA) # <input type="text"/> YY - <input type="text"/> ### - <input type="text"/> Initials
4.1 Provide an environment conducive to learning and space adequate to conduct instruction, demonstration and hands-on interaction	<input type="checkbox"/> Yes <input type="checkbox"/> No	CA#: <input type="text"/> - <input type="text"/> - <input type="text"/>
	Observation/Evidence/Opportunity for Improvement:	
<input type="checkbox"/> See Additional Notes page <input type="checkbox"/> See attachment(s)		

4.2 Be quiet, clean, temperature controlled and well lit	<input type="checkbox"/> Yes <input type="checkbox"/> No	CA#: <input type="text"/> - <input type="text"/> - <input type="text"/>
Observation/Evidence/Opportunity for Improvement: <input type="checkbox"/> See Additional Notes page <input type="checkbox"/> See attachment(s)		
4.3 Provide seating, break area and restrooms	<input type="checkbox"/> Yes <input type="checkbox"/> No	CA#: <input type="text"/> - <input type="text"/> - <input type="text"/>
Observation/Evidence/Opportunity for Improvement: <input type="checkbox"/> See Additional Notes page <input type="checkbox"/> See attachment(s)		
5.0 Additional Administrative Requirements		
<i>Person(s) Interviewed:</i>		
Requirement	Requirement Satisfied? Observation or Evidence that Supports Response	Corrective Action (CA) # <input type="text"/> YY - <input type="text"/> ### - <input type="text"/> Initials
5.1 Have written class registration procedure	<input type="checkbox"/> Yes <input type="checkbox"/> No	CA#: <input type="text"/> - <input type="text"/> - <input type="text"/>
Observation/Evidence/Opportunity for Improvement: <input type="checkbox"/> See Additional Notes page <input type="checkbox"/> See attachment(s)		
5.2 Provide training for class for personnel	<input type="checkbox"/> Yes <input type="checkbox"/> No	CA#: <input type="text"/> - <input type="text"/> - <input type="text"/>
Observation/Evidence/Opportunity for Improvement: <input type="checkbox"/> See Additional Notes page <input type="checkbox"/> See attachment(s)		
5.3 Maintain a sign-in sheet/log for each class that includes attendee's name, identifying number, date of training, and course name and number	<input type="checkbox"/> Yes <input type="checkbox"/> No	CA#: <input type="text"/> - <input type="text"/> - <input type="text"/>
Observation/Evidence/Opportunity for Improvement: <input type="checkbox"/> See Additional Notes page <input type="checkbox"/> See attachment(s)		

<p>5.4 Require that each student show valid identification at beginning of course and test and when having photo taken for completion card (unless form I-9 used as ID)</p> <p>Examples of valid identification:</p> <ul style="list-style-type: none"> • State issued identification card • Valid federal identification card • Identification credentials as required to verify identity for a form I-9 • Valid passport with current photo 	<p><input type="checkbox"/> Yes <input type="checkbox"/> No CA#: <input type="text"/> - <input type="text"/> - <input type="text"/></p> <p>Observation/Evidence/Opportunity for Improvement:</p> <p><input type="checkbox"/> See Additional Notes page <input type="checkbox"/> See attachment(s)</p>
<p>5.5 Have process in place for students to provide feedback on quality and the value of the orientation</p>	<p><input type="checkbox"/> Yes <input type="checkbox"/> No CA#: <input type="text"/> - <input type="text"/> - <input type="text"/></p> <p>Observation/Evidence/Opportunity for Improvement:</p> <p><input type="checkbox"/> See Additional Notes page <input type="checkbox"/> See attachment(s)</p>
<p>5.6 Provide training and materials in working language of class attendees</p> <ul style="list-style-type: none"> • Safeguard training material until ready to issue for use 	<p><input type="checkbox"/> Yes <input type="checkbox"/> No CA#: <input type="text"/> - <input type="text"/> - <input type="text"/></p> <p>Observation/Evidence/Opportunity for Improvement:</p> <p><input type="checkbox"/> See Additional Notes page <input type="checkbox"/> See attachment(s)</p>
<p>5.7 Obtain permission for each student to have his/her student training record be uploaded to a 3rd Party database</p>	<p><input type="checkbox"/> Yes <input type="checkbox"/> No CA#: <input type="text"/> - <input type="text"/> - <input type="text"/></p> <p>Observation/Evidence/Opportunity for Improvement:</p> <p><input type="checkbox"/> See Additional Notes page <input type="checkbox"/> See attachment(s)</p>
<p>5.8 Grant the Accrediting Organization permission to upload student training records to the 3rd Party database</p>	<p><input type="checkbox"/> Yes <input type="checkbox"/> No CA#: <input type="text"/> - <input type="text"/> - <input type="text"/></p> <p>Observation/Evidence/Opportunity for Improvement:</p> <p><input type="checkbox"/> See Additional Notes page <input type="checkbox"/> See attachment(s)</p>

Part 3 - Recommendations

Recommendations for Accreditation (Applicable for Initial Audit Only)

Choose Only One:

- Issue Full Accreditation
- Issue Full Accreditation upon successful resolution of Corrective Actions
- Withhold Accreditation

Recommendations for Continuation of Accreditation (Applicable to All Audits after the Initial Audit)

Choose Only One:

- Continue Full Accreditation
- Move from Conditional to Full Accreditation
- Place Program on Probation (Please give reasons):

Signature of Auditor

Auditor's Signature:

Auditor's Printed Name:

Date the Auditor Signed this Document:

IADC Office Use Only

Date IADC Received Report: _____

CA number(s) assigned (if applicable): _____

Updated Audit Log? Yes No If yes, date: _____

Updated CA Log: Yes No If yes, date: _____

QA Reviewer: _____

Notes:

Additional Notes

Instructions: Use this page to record any additional information that was not included within the form due to space restrictions. Be sure to note the section number to which the added text pertains.

Section Additional Comments

Topic

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Topic

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