

**APPLICATION** FOR ACCREDITATION

# Gateway<sup>®</sup> Accreditation Program

Part 1 – Provider Information

Part 4 – Instructors

Part 2 – Course Design & Delivery

Part 5 – Knowledge / Skills Assessments & Grading

Part 3 – Primary Training Facilities & Equipment

Part 6 – Course Management, Administration, Quality

#### Instructions

To facilitate processing of an accreditation application, this form must be used by the applicant to describe the structure, format, facilities, equipment, processes, and course(s) offered. Please follow the instructions provided for each section. All responses should be printed or typed.

All items in this document must be completed. If an item is not applicable, it should be marked 'N/A'. When multiple requirements are listed in a subsection, those required items are delineated by upper case letters for use in cross-referencing these requirements in correspondence between IADC staff and training providers.

Applications must be completed in English. Course and supporting documentation may be submitted in the language of the training, but processing of these applications may be delayed for translation.

The training provider shall observe any and all statutes and governmental regulations that bear upon its design and delivery of this course including, but not limited to, the prevailing standards for health, labor, and safety of the country, state, and district in which it is located.

When returning this document to IADC, please securely affix attachments. Return application to IADC Gateway Accreditation, 3657 Briarpark Drive, Suite 200, Houston, TX 77042 or by email at gateway@iadc.org.

Submission of the Gateway application does not guarantee accreditation, but is only the initiation of the process for seeking accreditation by IADC. See GTW-01 Handbook of Accreditation for details.

Please complete all portions of the application and attach supporting documentation:

- GTW-02V—Course Verification Form . GTW-03F—Floor plan(s) for each training facility
- Course outline/agenda & course manual
- Payment of application fee (See GTW-06 Schedule of Fees) •
- GTW-04—Attestation & Agreement (signed) • GTW-14—Request for Exception (if needed)

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Any other applicable supporting documentation (e.g., certificates, policies and procedures, evidence of meeting e-Learning requirements)

PART 1: PROVIDER INFORMATION	I
A) Name of company or institution (designated the	"accreditable unit"):
Parent Organization (if different from accreditab	le unit):
<ul> <li>B) Has your company operated under a different na</li> <li>If so, prior name:</li> </ul>	ame in the past 5 years? $\Box$ Yes $\Box$ No
C) Website address:	
1.1 Type of Training Provider	
, ,	Service Contractor D Nonprofit Training Organization ial Training Organization
Does this applicant provide or intend to provide <i>Gateway</i> training for employees of other businesses?	Does this applicant provide or intend to provide 'traveling' <i>Gateway</i> training (e.g., training at a facility other the applicant's fixed facilities)?
1.2 Other Certifications	
A) Does this applicant hold other IADC accredit	itations or have they held one in the past? $\ \square$ Yes $\ \square$ No
If <b>yes</b> , list the accreditation type and date when           Type         Accred #	training was first accredited. Date Accreditation Suspended Accreditation Date or Discontinued (if applicable)
or recognized the course(s) offered by this a	es or other industry organizations that have previously approved applicant.
organizations (if applicable).	or Educity of Recognition from government of other industry

1.3 Contact Information				
A) Responsible Corporate Official				
First (Given) Name:	Middle Name:		Last (Family) Name:	
Job Title:				
Phone:	Fax:		Alternate #:	
Email Address:				
B) <b>Primary Instructor of Course</b>				
First (Given) Name:	Middle Name:		Last (Family) Name:	
Job Title:	1			
Phone:	Fax:		Alternate #:	
Email Address:	1			
C) Administrative Contact/Correspond	<b>dent</b> (person respor	nsible for or	dering certificates):	
First (Given) Name:	Middle Name:		Last (Family) Name:	
Job Title:				
Phone:	Fax:		Alternate #:	
Email Address:	1			
D) Other Administrative Contact/Corre	e <b>spondent</b> : (if appli	cable)		
First (Given) Name:	Middle Name:		Last (Family) Name:	
Job Title:				
Phone:	Fax:		Alternate #:	
Email Address:				
1.4 Provider's Primary Administrative Location ("Accreditation Location")				
Address Line 1:				
Address Line 2:				
City:	State:			
Country:	Zip/Posta		stal Code:	

# 1.5 Billing Address of Provider (if different from Primary Administrative Location) Address Line 1: Address Line 2: City: State: Country: Zip/Postal Code:

1.6 Training Facility Locations			
List all training facility locations administered from the accreditation.	Primary Administrative	e Location and to be inclu	uded in this
Facility Address	City	State	Country
1.			
2.			
3.			
4.			
5.			
6.			
7.			
8.			
9.			
10.			

PART 2: COURSE DESIGN & DELIVERY
2.1 Course Name
Please provide your course name as it is advertised in your promotional material:
2.2 Course Curriculum
Complete and attach all of the items listed below for each course: GTW-02V Course Verification Form Course Outline/Agenda Course Manual Other:
Final Assessment time is not included in length of course calculation. Please include assessment time on the Outline. Note: Course outline/agenda and course manual must be submitted in each language in which the course will be delivered. Refer to the GTW-01 Handbook for Accreditation for details when completing this section.
2.3 Course Language(s) (Check all that apply.)
Languages in which this course will be taught:
2.4 Class Size
Maximum class size for which the course is designed: trainees
2.5 Course Duration
A) Minimum duration: hrsmin. Maximum duration: hrsmin.
B) Is there a maximum length of the training day minus meals and breaks?  Yes  No
If yes, what is the maximum length? hrs min.
2.6 Content Delivery Methodologies
List approximate percentage of total course time allocated to each of the following delivery methodologies to be used.
Lecture-discussion-demonstration: % Self-paced, independent learning (e.g., CBT, e-Learning): %
Simulator / Live Test Well: % Hands-on learning (not including simulator or live well): %
Other methodologies (list below): %

2.7 Simulation (optional; complete this section if Simulation is required)	
Will exercises be performed individually or as a team?  Individual Group If performed as a team, how many trainees constitute a team?	Both
How many exercises is each team required to complete?	
How much time is each trainee given individually to work <i>directly</i> * with a simulator? at leas *Note: Not as an observer/advisor, but as the trainee operating the controls.	st minutes
What are other trainees doing while each team of trainees is engaged in simulator practice	e exercises? Explain.
2.8 Safety / PPE	
List all <b>PPE required</b> for trainees and instructors during the course:	PPE supplied by:
1.	School Trainee
2.	School 🗌 Trainee
3.	School Trainee
4.	School Trainee
5.	School 🗌 Trainee
6.	School Trainee
7.	School Trainee

2.9 Hands-On Learning Activities (not including simulator / live test well)			
		<u>Are Skills</u> <u>Assessed</u> ?	
Individual	Group	🗌 Yes 🗌 No	
Individual	Group	🗌 Yes 🗌 No	
Individual	Group	🗌 Yes 🗌 No	
Individual	Group	🗌 Yes 🗌 No	
Individual	Group	🗌 Yes 🗌 No	
Individual	Group	🗌 Yes 🗌 No	
Individual	Group	🗌 Yes 🗌 No	
Individual	Group	🗌 Yes 🗌 No	
Individual	Group	🗌 Yes 🗌 No	
Individual	Group	🗌 Yes 🗌 No	
	Are Activities   or Grou   Individual   Individual   Individual   Individual   Individual   Individual   Individual   Individual   Individual   Individual	Are Activities Individual or Group?         Individual       Group         Individual       Group	

PART 3: PRIMARY TRAINING FACILITIES & EQUIPMENT
3.1 Facility Descriptions
Attach Form GTW-03F Facility Information Form for each facility/location listed in Section 1.6. How many GTW-03F submissions are attached?
3.2 Offsite Facilities (if applicable)
A) Will offsite facilities be used for training or for knowledge assessments? If yes, list location(s) (i.e., city, state, and country) of offsite facilities:
<ul> <li>B) Will offsite facilities be used for training or for skills assessments? Yes No</li> <li>If yes, list location(s) (i.e., city, state, and country) of offsite facilities:</li> </ul>
Submit GTW-03F for each offsite facility location listed above.
IADC recognizes that the applicant may not have floor plan(s) available for some offsite facilities at which specific training or assessments will be held. If floor plans are not available, please describe the applicant's minimum facility requirements for these sites (e.g., minimum room sizes, minimum lighting requirements, maximum noise levels, minimum environmental controls, Internet connectivity, etc.). Sites should provide an environment conducive to learning and testing.
C) State Minimum Facility Requirements:
D) Describe any Internet issues expected at each location (if applicable):

# **PART 4: INSTRUCTORS**

## 4.1 Instructor Qualifications

See the appropriate IADC Handbook of Accreditation for Instructor Qualification requirements.

List your institution's specific qualifications for program instructors (not including IADC requirements):

### 4.2 Instructor Selection Process

Describe your process for reviewing and approving instructors for this course.

#### 4.3 Number of Instructors

A) How many instructors are approved for teaching this course? \_\_\_\_\_

B) What percent of the course's instructors are external to your institution? \_\_\_\_\_ %

#### 4.4 Monitoring Instructor Performance

Describe the process for monitoring, giving feedback on, and assuring quality of instruction:

PART 5: KNOWLEDGE / SKILLS ASSESSMENTS & GRADING
5.1 Knowledge Assessments
Additional assessment requirements are verified through the Verification Form for the specific course.
A) What types of knowledge assessments are administered as a part of your program? Check all that apply.
Formal assessment (final exam) at the end of the course Informal quizzes throughout the course
Frequent formative assessments (knowledge checks)     Written/Essay assessments
Attach a copy of the final exam and at least one example of each of the other assessments used.
B) What is considered a "passing" score on the final exam? %
C) Is the final exam multiple choice?  Yes No Is it comprehensive?  Yes No
D) If you answered no to either of the above, describe the Final Exam and/or Assessment process:
E) Are all trainees required to take the final exam?
F) Who scores the trainees' knowledge assessment? Check all that apply.
Primary instructor ("Instructor of Record")  The instructor for each training module
Student assistant The trainees grade their own work Other trainees Other (explain)
G) Is it possible for a trainee to pass the course without passing the final exam?  Yes No
If yes, explain below:
H) Is a reassessment offered for trainees who fail the final exam?  Yes No
I) Are all trainees eligible for this reassessment?  Yes No If not, explain the criteria for reassessment:
J) Explain your institution's policy and/or procedures for remediation of trainees who fail the final exam:

<ul> <li>K) Are any alterations or customizations offered for the final exam (e.g., for trainees with special needs)?</li> <li>         Yes         No         If yes, please explain below:     </li> </ul>
5.2 Skills Assessments
Additional assessment requirements are verified through the Verification Form for the specific course.
A) List the type(s) of skills assessments conducted as a part of your program:
Attach skills assessment rubrics with this application (if applicable).         B) What is considered a "passing" score on the skills assessment?%
C) Are all trainees required to take the skills assessments?  Yes  No If not, explain below:
D) Who scores the trainees' skills assessment? Check all that apply.
Primary instructor ("Instructor of Record")  The instructor for each training module
Student assistant The trainees grade their own work Other trainees Other (explain)
E) Is it possible for a trainee to pass the course without passing the skills assessment?  Yes No
If yes, explain below:
F) Is a reassessment offered for trainees who fail the skills assessment?  Yes  No
G) Are all trainees eligible for this reassessment? 🗌 Yes 🗌 No If not, explain the criteria for reassessment:
5.3 Grading
A) How many grades are typically accumulated for each trainee?
<ul> <li>B) Aside from the assessments listed in Sect. 5.1 &amp; 5.2, are there other criteria that impact the trainee's final course grade? Yes No If yes, list criteria:</li> </ul>

C) Who grades the trainees' work (not including skills assessments)? Check all that apply.			
Primary instructor ("Instructor of Record")  The instructor for each training module			
Student assistant The trainees g	grade their own work	Other trainees	Other (explain):
D) What is the passing grade for the course? _			

PART 6: COURSE MANAGEMENT, ADMINISTRATION, QUALITY				
6.1 Operating Procedures				
Written operating procedures are available for the following (check all that apply):				
Inspection of PPE and Equipment Emergency Response Protocols			sponse Protocols	
Trainee Attendance Policy	Issuing & Repor	ting Certificates	Quality Control Procedures	
Management of Change	Instructor Appro	val	Records Retention	
6.2 Course Eligibility Verification	(Prescreening)			
What process is in place to verify each student's eligibility to take this course? Note: Course pre-requisites are described in Document on page				
6.3 Course Registration (Identity	Check)			
<ul> <li>What process is in place to verify and r</li> <li>Photo ID, such as a driver's licens</li> <li>Other, please describe:</li> </ul>		dentity?		
6.4 Inspection of PPE and Equip	6.4 Inspection of PPE and Equipment			
<ul> <li>A) Who is responsible for ensuring PF</li> <li>B) How often are PPE and equipment of inspection for each.)</li> </ul>			Instructor Administrator ection is required. Also, list frequency	

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6.5	Site Emergency Response Protocols
A)	What kinds of site emergencies have corresponding protocols?
B)	Are employees trained on each of these protocols?  Yes No
	If Yes, which employees are trained?
	If No, explain:
$\sim$	For which site an encoder to the test test is a second site of the 2 (Disconding)
(C)	For which site emergencies do students receive training or orientation? (Please list.)
6.6	Trainee Attendance Policy
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Sul	mmarize your trainee attendance policy:
6.7	'Issuing & Reporting of Certificates
A)	Who is responsible for issuing Certificates of Completion?
,	Instructor Administrator
B)	Who is responsible for reporting Certificates of Completion records to IADC?
	Instructor Administrator
6.8	Quality Control Procedures
A)	Do your students have the opportunity to provide feedback on instructor performance?  Yes No
B)	Explain your policy and/or procedures for obtaining student's feedback:
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C)	How is the feedback used regarding instructors?
D)	Do your students have the opportunity to provide feedback on the program as a whole?  Yes No
_,	
E)	Explain how this feedback is obtained and used:
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F)	Who is responsible for addressing student feedback?

G)	G) Does your program follow standard operating procedures (SOPs)?  Yes No			
H)	H) If so, are your SOPs audited? 🗌 Yes 🗌 No If audited, by whom?			
6.9 Management of Change				
A)	How do you manage changes to your program?			
B)	Who is responsible for managing change for your program?			
	Administrator Other, explain:			
6.10 Instructor Approval				
A)	Summarize your instructor approval process:			
B)	Who is responsible for approving your instructors?			
0,				
	Administrator Other, explain:			
C)	C) Are requirements in place for retaining instructor approval?  Yes No			
6.11 Records Retention				
A)	List trainee and course records to be maintained.			
B)	How does the applicant maintain trainee and course records? Please explain:			
	How long doos the applicant rotain these records?			
0)	How long does the applicant retain these records?			
D)	Explain methods the applicant uses to ensure confidentiality of trainees' records:			
E)	How does the applicant track and record trainee attendance?			
F)	What is applicant's policy regarding missed portions of the course? What records are retained to document missed portions of course?			

The applicant certifies that the information contained herein is accurate and releases the officers and agents of IADC from liability as a consequence of this accreditation application and/or audits of the program.				
Signature of Responsible Corporate Official of Company:				
		Date:		
Printed or typed name of Responsible Corporate Official of Company:				
First (Given) Name	Middle Name	Last (Family) Name		
Title of Responsible Corporate Of	ficial of Company:			